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AUTHOR	Richards, Regina G.
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ABSTRACT

This monograph explains dysgraphia in students and offers a range of practical suggestions tailored to individual children with specific dysfunctions that obstruct the transcription of their thoughts to paper. Chapters address: (1) why students avoid writing and the need for students to understand the purpose of writing; (2) underlying processing skills for writing and different types of difficulties students may have; (3) symptoms of dysgraphia, including letter inconsistencies, irregular letter size and shapes, poor organization on the line and on the page, and unfinished letters; (4) how dysgraphia interferes with the writing process by affecting motor patterns and motor memory; (5) identifying the student with dysgraphia by observing a cluster of symptoms, including problems with feedback and anticipating, rhythm and timing, motor skills, activities requiring reciprocal movements, and pencil grip; (6) strategies for helping students with dysgraphia by using bypass strategies and remediation; (7) strategies for helping students in written expression; and (8) reinforcement activities for helping students master subject/verb agreement and enhance vocabulary usage. A sample activity to help students improve their writing is provided. (Contains 20 references.) (CR)

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